

INMATE NEEDS ASSESSMENT

Inmate Name (Last, First, MI)

Inmate ID#

Date of Assessment

Name and Employee # of Person Filling out Form

Note: Determination of a code number for each of the following categories may be based on the personal assessment of the interviewer, derived from inmate statements, or a combination of both. Enter the score on back matrix for visual graph of assessment results.

CATEGORY and Score	Code 0 No Problem	Code 1 Problem Resolution would enhance ability to succeed in community	Code 2 Problem directly related to criminal behavior High Priority	Code 3 Urgent Immediate Need
Emotional/Mental Health Code _____	Stable No visible evidence of temper, depression, etc.	May benefit from anger management or other behavior skill classes	Impairment to everyday activities. May benefit from therapy.	Severe impairment. May be danger to self and others. May need hospitalization.
Substance Abuse Code _____	No disruption of functioning. No legal difficulties.	Occasional abuse causing mild but infrequent disruption of functioning.	Abuse causing periodic and severe disruption of functioning. May need treatment.	Frequent abuse resulting in chronic social, economic, and/or legal problems. May need treatment.
Physical Health Code _____	No health problems which limit housing or work assignments.	Mild disability or illness. Short-term outpatient treatment may enhance ability to work.	Disability or illness. May need specific treatment to acquire ability to perform non-strenuous work.	Limited physical capacity, chronic or acute illness. May need hospitalization or long-term treatment.

Occupational Skills Code _____	Possesses marketable skill, trade or profession.	Limited skills. Adequate work record in skilled or semi-skilled position.	No discernable skills. Unable to obtain and/or keep jobs. Needs training.	Likely to be unemployable. Needs training. Sheltered workshop.
Education Code _____	Possesses a High School Diploma, GED equivalent or above. Demonstrates knowledge and performance in all or most educational areas	Does not possess a High School Diploma or equivalent but demonstrates skills in most educational areas.	Rudimentary skills in some academic and life-skill subjects.	5 th grade or below reading and math skills. Appears to need remedial or special education classes.